

FIFTEENTH ANNUAL CATALOGUE

OF THE

Officers and Students

OF

SHEPHERD COLLEGE,

State Normal School,

Shepherdstown, Jefferson Gounty,

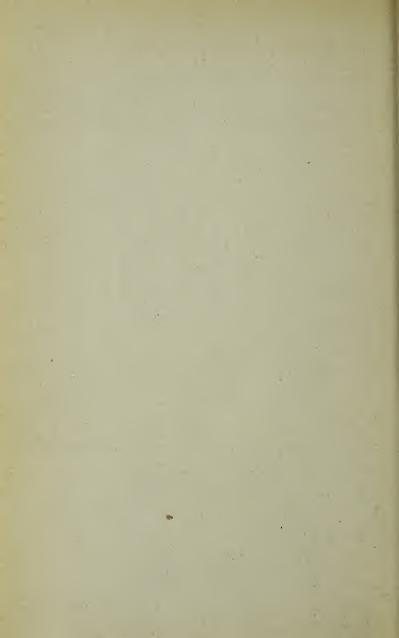
WEST VIRGINIA,

For the Year Ending June, 1888.





CHARLESTON:
Moses W. Donnally, Purlic Printer.
1888.



ANNUAL CATALOGUE

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SHEPHERD COLLEGE,

Branch of the State Normal School,

Shepherdstown, Jefferson Gounty,

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For the Year Ending June, 1888.





CHARLESTON:
Moses W. Donnally, Public Printer.
1888.

If a father wishes to give his son a legacy that will endure while life exists, let him send him to an institution where he can obtain a practical education, and he will have the satisfaction of knowing that he has given him what is better than houses, lands, and farms, or even gold, or silver. These things may take wings and suddenly fly away; but this knowledge will last while life and reason exist.—Horace Mann.

NORMAL SCHOOL OFFICERS.

BOARD OF REGENTS.

EXECUTIVE COMMITTEE

JAS. M. HENDRICKS, Esq., Prof. JOSEPH McMURRAN, Hon. GEORGE M. BELTZHOOVER.

COLLEGE TRUSTEES.

HENRY SHEPHERD, Esq.,

President.

Hon. GEORGE M. BELTZHOOVER, Secretary and Treasurer.

Hon. Alexander R. Boteler, David Billmyer, Esq. Hon. C. T. Butler, Col. William A. Morgan.

FACULTY.

ASA B. BUSH. A. M., PRINCIPAL. (University of W. Va.)

Latin, Greek, English and Botany.

CHARLES J. MILLER, M. E. L. (Shepherd College.)

Mathematics, Philosophy, and Physiology.

LAURA C. STRIDER, (Fairmont State Normal School.)

Geography, History, Drawing, and Mathematics.

ELLA FORDYCE, (Hollidaysburgh Female Seminary.)

French and Music.

STUDENT ASSISTANTS.

MARY M. MYERS, (Shepherd College.)

CHARLES R. JONES, (Shepherd College.)

MARTIN L. EICHELBERGER.

JOHN J. CORNWELL.

SAMUEL O. DAVIS.

F. MELVIN DAVIS.

CHAPLAIN.

Filled by the Ministers of Shepherdstown.

Scope of Course of Study.

The Course of Instruction as arranged by the State Board of Regents for the Normal Schools embraces two departments—Normal and Academic. These include the following studies:

English—Reading; Orthography; English Grammar; Higher English; Rhetoric, Literature, English and American, study of Classics—Shakespeare's Plays, Bacon's Essays, Milton, Scott, Ivanhoe, Kenilworth, and Lady of the Lake, Coleridge's Ancient, Mariner, Irving's Sketch Book, Cooper's Pilot and Spy, Longfellow's Courtship of Miles Standish, etc.

HISTORY—History of the United States; General History; Civil Government.

ARTS—Penmanship; Book keeping; Drawing; Vocal Music.

MATHEMATICS—Arithmetic, Mental and Written; Algebra, Primary and Higher; Geometry; Trigonometry; Mensuration.

SCIENCES—Natural Philosophy; Physiology and Hygiene, with special reference to the effects of Alcohol and other narcotics; Chemistry; Botany; Physical Geography; I sychology.

Language—English; Latin, Primer, Reader, Grammar, Cæsar, Cicero, Virgil; Greek, First Book, Reader, Grammar, Xenophon's Anabasis; German.

NORMAL DEPARTMENT.

The instruction in this department will be confined almost entirely to the English Branches, the great object being to send out teachers fitted in every respect to teach the schools of our State. Every effort will be made to secure thorough study and accurate knowledge of the English tongue. To be thoroughly prepared the teacher must master not only matter but method. Normal students will be required from time to time to take charge of classes in order to learn to do by doing.

It is desirable that all students enrolling in this department shall have previously completed the Third Part of Arithmetic—Ray's written; some Elementary English Grammar; and the usual Free School Course of instruction in Geography, Reading, &c. They will then be prepared to enter at once upon the work of such reviews in these several studies as are prescribed in the Normal Course of training. After completing the above named studies in the elementary school, students designing to enter the Normal School should do so at once and not delay, thinking to enter advanced classes.

This course is intended to embrace three years—Junior, Middle, and Senior; and upon the completion of the Senior course and an examination, equal at least to seventy-five per cent. of the questions asked upon the studies of the same, the Board of Regents will confer upon the candidate a Diploma, with the title of Normal Graduate. It is made requisite to a diploma that the student shall have good moral habits, good literary habits, a maturity of

judgment, and other personal accomplishments essential to give popular, social, and school success to the teacher.

The object of Free Schools is to make the youth of our country honorable and virtuous citizens, and for this work teachers should have special training. This Normal School is open to aid young men and women in this peculiar self preparation, and it is expected that all who graduate have attained con mendable proficiency in this direction.

NORMAL COURSE.

JUNIOR YEAR.

Orthography—McGuffey and Webster. Reading, Penmanship. Grammar—Reed and Kellogg, or Harvey. Geography—Map Drawing—Appleton. History, U. S—The Eclectic. Arithmetic—Rays 3rd Book.

MIDDLE YEAR.

CLASS B.

Physical Geography—Maury's.

Mental Arithmetic—Brooks.

Arithmetic—Ray's Higher.

Physiology—Eclectic.

Philosophy—Houston.

Orthography—Pronunciation, Diacritical marks.

CLASS A.

Higher English—Reed and Kellogg. Book-Keeping—Eclectric and Bryant. Algebra—Ray's 1st Book. General History—Barnes. Geometry—Brooks.

SENIOR YEAR.

Rhetoric—Hart.
Literature—English and American.
Trigonometry—Wentworth.
Algebra—Ray's Higher.
Drawing, Pshchology.
Review and Examination on Entire Course.

The student will be assigned the studies of one class, and will not be allowed, only in special cases, to take a study in advance when there is in his class or any preceding class, a study with which he is not already familiar.

Latin may be studied with the last two classes, and Greek with the Senior class, when they do not interfere with the regular studies.

There will be exercises in composition and Declamation throughout the entire course.

Theory and Practice of Teaching will be taught mostly by class work. Normal pupils will be required to hear classes recite on the different branches in the presence of their instructor, and to take charge of classes from time to time to become familiar with methods, school work, etc.

ACADEMIC DEPARTMENT.

This Department was added by the Board of Regents in 1885, and is intended to prepare students for a regular College course and to fit them to enter the State University of West Virginia.

The studies of this Department may be taken as a special course, or they may be carried along with the Normal course when they do not interfere with it, as all the studies except the Latin and Greek are in the Normal course.

The Principal is authorized to issue to the student completing this course a Certificate, which will be received at the State University as equivalent to its Preparatory Course, in accordance with a resolution to that effect passed by the Regents of the University.

ACADEMIC COURSE.

The Academic Course of Study shall consist of two years—Junior and Senior.

THE JUNIOR YEAR shall embrace:

FIRST TERM.

Geography—Mitchell's.
Arithmetic—Ray's Higher.
English Grammar—Etymology—Harvey's.
Latin Lessons—Chase and Stewart's.

SECOND TERM.

Geography—Completed—Map Drawing.
Arithmetic—Continued.
English Grammar—Syntax and Composition.
Latin Reader and Grammar—Chase and Stewart's.

THIRD TERM.

Arithmetic—Completed.

English Grammar—Analy is, Prosody and Composition.

Latin Reader and Grammar—Continued.

Physiology and Hygenie-Eclectic.

THE SENIOR YEAR shall embrace:

FIRST TERM.

Algebra (Elementary) to Involution—Ray's, Book-keeping—Single Entry—Bryant & Stratton's.

Caesar, two books, Latin Grammar—Chase and Stewart's.

Greek—Harkness' First Lessons, or German. Algebra—Completed.

Book-keeping—Double Entry.

Cicero—Three orations, Latin Grammar—Chase

Greek-Reader and Grammar-or German.

SECOND TERM.

Algebra—Completed.

Book keeping-Double Entry.

Cicero-three orations, Latin Grammar—Chase & Stewart's.

Greek--Reader and Grammar-or German,

THIRD TERM.

Geometry—First Four books—Robinson's. U. S. History—Eclecte.

Virgil—Three Books, Æneid and Grammar— Chase & Stewart's. Xenophon's Anabasis—Two Books, or German.

No student falling below a class standing (including examinations) of seventy-five *per cent*. shall be entitled to a certificate.

ORNAMENTAL DEPARTMENT.

In this Department instruction is given in vocal and instrumental Music, French, Botany, Drawing, and Art Embroidery.

Superior advantages are offered in these branches, progressive and practical methods being employed and every facility afforded to aid the student in the work.

In Music such technical exercises are given as will develope and strengthen the fingers and insure a correct and clean execution, while the studies and compositions are carefully selected with a view to awakening and stimulating good taste in the pupils.

Since no successful advancement can be made until the pupil is well grounded in first principles, special attention is given to elementary instruction and the constant aim is to lead the pupil by thorough and systematic instruction to an understanding and appreciation of the best music and the proper execution of the same.

This course will require four years for completion. Should the pupil possess marked talent and great energy it may be finished in less time.

MUSIC COURSE—THE PIANOFORTE.

FIRST YEAR.

Studies of the first principles of Music.

Ward-Jackson's Gymnastics for the fingers and wrist.

Mason's five finger exercises and such studies as will prepare the pupils for classic compositions of the Old Masters.

SECOND YEAR.

Scales—Practical Exercises of Czerny, Heller, and Loeschhorn, with studies of moderate difficulty from Mendesshon, Beethoven and other good composers.

THIRD AND FOURTH YEAR.

Studies of Beller, Czerny, Berens, Kehler, Kullak's octave school and advanced studies of Beethoven Schuman, Chopin Hayden and Liszt.

TERMS-TWO LESSONS PER WEEK.

Pianoforte,	-	-	-		\$8.00	per	quarter.
Daily Practice,		-	-	-	\$1.50	per	quarter.

Lessons in Theory will be given for which there will be no extra charge.

The school year will be divided into four quarters of two and one have month's each.

One have of tuition must be paid in advance, the other half at end of quarter.

No deduction will be made on account of absence except in cases of sickness when the loss will be shared equally between student and teacher.

Pupils will be charged from beginning of quarter except in special cases.

FRENCH,

Three years are devoted to the study of this Language, which is taught by the "Natural Method."

Conversation forms an essential element of the course, the language being used as a medium of communication and every effort made to enable the student to speak it fluently and correctly.

Those who complete the course have thus not only an understanding of the principles but a practical knowledge of the language.

FRENCH COURSE.

FIRST YEAR.

Grammar—The Meisterschaft System. Causeries avec mes eleves—Sauvene.

SECOND YEAR.

Grammar—Noel & Chapsal. Causeries avec mes eleves. Sanveur Les Fables de La Fontaine.

THIRD YEAR.

Grammar—Sanveur. Un Philosophesous les toits—Souvestre. Other selections from French literature.

TERMS.

Lessons daily, - - \$2.00 per quarter.

ENROLLMENT

NORMAL DEPARTMENT.

SENIOR CLASS.

MYERS, MARY WShepherdstown, W. V.	a.
JONES, CHARLES RShepherdstown, W. V	a.
REINHART, JOSEPH B Shepherdstown, W. V.	a.

MIDDLE CLASS "A."

LADIES.

KANODE, ELLARipon, W. Va.
REINHART, MINNIE G Shepherdstown, W. Va.
&CANLON, MAGGIE Three Churches, W. Va
WINTERMOYER, MARYShepherdstown, W. Va.
CLEATURE TOWN DAY

GENTLEMEN

ALLEN, HARRY	Moorefield, W. Va.
CORNWELL, JOHN J	Higginsville, W. Va.
DAVIS, SAMUEL O	Bedington, W. Va.
DAVIS, F. MELVIN	Grimes Station, Md.
EICHELBERGER, MARTIN L	Uvilla, W. Va.
HARRIS, OLIVER M	Charlestown, W. Va.
HODGES, SAMUEL J	Shepherdsto vn, W. Va.
JOHNSON, GEORGE W	Leetown, W. Va.
LAMBERT, MARTIN.	Augusta, W. Va.

McDANIEL, FRANK	Shedherdstown, W. Va.
MILLER, JAMES M	Augusta, W. Va-
MOLER, RALEIGH H	Uvilla, W. Va.
MORGAN, ARCHIES	Shepherdstown, W. Va.
REINHART, ALVEY H	
RYON, JACOB E	
SCANLON, CHARLES	
SHOEMAKER, D. BRADY	
	CLASS B.
LAD	DIES.
BELTZHOOVER, AGNES	Shepherdstown, W. Va.
BILLMYER, ROSA F	Shepherdstown, W. Va.
BOTELER, MARGIE	_ ,
EICHELBERGER, NETTIE W	
LEWIS, ANNIE B	
MOLER, MINNIE L.	
PANCAKE, ETTA V	
PENSE, NANNIE J	
SHOW, CARRIE	
WYSONG, BROWNIE	
W 1SONG, BROWNIE	Snepherdstown, w. va-
GENTI	EMEN.
LEAVELL, HUGH	Shenandoah Junc., W. Va
LICKLIDER, CARLETON H	
MELVIN, J. MARSHAL	Duffields, W. Va.
McKEE, J. HOWARD	Leetown, W. Va.
PIERCE, GEORGE A	hepherdstown, W. Va.
SHEPHERD, EDWARD	Shepherdstown, W. Va.
WELSHANS, J. LEWIS	Shepherdstown, W. Va.
JUNIOF	R CLASS.
LAI	DIES.
BOTELER VIRGINIA	Shepherdstown, W. Va.
HILL, JENNIE	
MASON, SALLIE	
MYERS, MARY R	
PORTER, IRENE	
SCHLEY, MATA T	
SHEPHERD, SALLY	
SHOW, MYRA	
GENTL	
COOK, R. D. S.	Shepherdtsown, W. Va.
ENGLE, ALBERT	-
HENDRICKS, J. ALLEN	
THE THEORY, S. ALEIPA	Uviiia, w. va.

HOLLIDA, G. W. C.....Snyder's Mills, W. Va.

LEMEN, ROBERT FShepherdstown, W. Va.
LINE, EDWARDShepherdstown, W. Va.
SPEROW, OSCARShepherdstown, W. Va.
POST GRADUATE CLASS
FERRELL, SUSIE CShepherdstown, W. Va.
MILLER, SALLIE HShepherdstown, W. Va.
PORTER, ETTA S,Shepherdstown, W. Va.
SCHOPPERT, LUCYShepherdstown, W. Va.
WYSONG, JEANIEShepherdstown, W. Va.
ACADEMIC DEPARTMENT.
SENIOR CLASS.
SENIOR CLASS.
FERRELL, SUSIE C Shepherdstown, W. Va.
MYERS, MARY WShepherdstown, W. Va.
SCHOPPERT, LUCY Snepherdstown, W. Va.
MIDDLE CLASS.
DAVIS, SAMUEL OBedington, W. Va.
DAVIS, F. MELVINGrimes Station, Md.
EICHELBERGER, MARTIN LUvilla, W. Va.
JOHNSON, GEORGE WLeetown, W. Va.
JONES, CHARLES RShepherdstown, W. Va.
MORGAN, ARCHIE S Shepherdstown, W. Va.
REINHART, JOSEPH B Shepherdstown, W. Va.
JUNIOR CLASS.
LADIES,
BOTELER, MARGIE
KANODE, ELLA
LEWIS, ANNIE B Shepherdstown, W. Va.
PENSE, NANNIE J
WINTERMOYER, MARYShepherdstown, W. Va.
WYSONG, JEANIE Shepherdstown, W. Va.
WYSONG, BROWNIE Shepherdstown, W. Va.
GENTLEMEN,
EICHELBERGER, MARTIN LUvilla, W. Va.
LEAVELL, HUGHShenandoah Junc., W. Va.
LICKLIDER CARLETON H LIVING W Vo

ORNAMENTAL DEPARTMENT.

LADIES.

BELTZHOOVER, AGNES M	Shenherdstown, W. Va.
BILLMEYER, ROSA F	
·	
BOTELER, VIRGINIA B	
EICHELBERGER, NETTIE	Uvilla, W. Va.
FERRELL, SUSIE C	Shepherdstown, W. Va
GRANT, NANNIE	Shepherdstown, W. Va.
LICKLIDER, WILLIE MAY	shepherdstown, W. Va.
LICKLIDER, FANNIE	Shepherdstown, W. Va.
LEWIS, ANNIE B.	Shepherdstown, W. Va.
MYERS, MARY M	Shepherdstown, W. Va.
MILLER, SALLIE H	Shepherdstown, W. Va.
MYERS, MARY R	Charlestown, W. Va.
PENSE, NANNIE J	Indian Creek, W. Va.
PORTER, ETTA S	Shepherdstown, W. Va.
PANCAKE, ETTA V	Romney, W. Va.
RINEHART, MINNIE G	Shepherdstown, W. Va.
SCHOPPERT, LUCY	Shepherdstown, W. Va.
SCANLON, MAGGIE	Romney, W. Va.
SLOW, CARRIE E	Shepherdstown, W. Va
SCHEY, META	
WYSONG, BROWNIE E	Shepherdstown, W. Va.
WYSONG, JEANIE	Shepherdstown, W. Va.

GENTLEMEN.

JONES, CHARLES R	Shepherdstown, W. Va.
PIERCE, GEORGE A	New York, N. Y.
RINEHART, J. B	Shepherdstown, W. Va.

ENROLLMENT SUMMARY:

	SENIOR NORMAL	3	/	
	SENIOR ACADEMIC			
, 10	MIDDLE NORMAL	384	2 5	_
dle	MIDDLE NORMAL	15 /	7	
	JUNIOR ACADEMIC			
	POST GRADUATE	5	4	
	ORNAMENTAL DEPARTMENT	25 4	23	
	TOTAI,	- 7	21	
	TOTAL	4'	-	
	REPEATED	50 -	50	
	ENROLLMENT	34	71	

SCHEDULE OF DAILY RECITATIONS.

	3:20 Р. М.	Latin Class C.	Geometry.	U. S. History.	Instrument- al Music.	Model Class.
	2:40 P. M.	Anabasis.	General History.	Drawing.	Instrumental Music.	Model Class.
	2:00 в. м.	Latin Class B.	*Philosophy, or Physical Geography.	Geography.	Instrumental Instrumental Instrumental Instrumental Music. Music.	Writing.
ATTONS.	1:15 P. M.	Higher English	Higher Algebra.	Grammar.	Instrumental Music.	French.
RECIT	12:00 м.					
F DAILY	11:20 А. М.	Latin Class A.	Trigonometry	Elementary Algebra.	Instrumental Music.	Spelling.
SCHEDULE OF DAILY RECITATIONS.	10:40 A. M.	Rhetoric.	Third Arithmetic.	Higher Arithmetic.	Instrumental Music	Model Class.
SC	10:00 A. M.	Greek Lessons,	*Physiology, or Mental Arithmetic.	English Literature.	Instrumental Music.	French.
	9:15 A. M.	Botany.	Book-keeping	Reading	Instrumental Instrumental Instrumental Instrumental Music. Music.	Vocal Music.
	9:00 A. M.	Chapel Exercise.	٠			Vocal
	Room.	No. 1.	No. 2.	No. 3.	No. 4.	No. 5.

"Half year each.

SHEPHERD COLLEGE.

COLLEGIATE DEPARTMENT.

This department is intended to supply the demand of those who desire to continue their studies and obtain a creditable proficiency in the Ancient and Modern Languages and the Sciences. One great object is to supply the demand for an intermediate school, in which a more extensive English course may be taught, and at the same time enable pupils to obtain a creditable proficiency in the Classics and Mathematics so that they may continue these, if desirable, in the higher institutions of learning.

This College was chartered in 1871, conferring upon a Board of Trustees the privileges of a regular institution of learning.

COLLEGIATE COURSE.

The Trustees are authorized to confer upon the student who completes the course of studies prescribed for the collegiate Department, and sustains a satisfactory examination upon the same the degree M. E. L., Master of English Literature.

BOARD OF TRUSTEES.

HENRY SHEPHERD, Esq., President.
GEORGE M. BELTZHOOVER, Esq., See'y and Treas.
ALEX. R. BOTELER, DAVID BILLMYER, C. T. BUTLER,
DR. JOHN REYNOLDS, COL. W. A. MORGAN.

CALENDAR.

Wednesday night, June 6, address before the Literary Societies, by Hon. James H. Grove.

Thursday night, June 7, entertainment by the Music Department.

Friday night June 8, exercises of the Graduating Class.

The session includes forty weeks, divided into three terms, beginning respectively the first Wednesday of September, the fourth Wednesday of November, and the third Wednesday of March.

Entrance Examinations-Tuesday, September 4, 1888.

GENERAL INFORMATION.

ORIGIN OF THE SCHOOL.

During the Spring of 1871, Mr. Shepherd Brooks, the grandson and heir of the late Rezin Davis Shepherd, of this vicinity, was applied to for the buildings erected by his grandfather in Shepherdstown, (which had been used as a court-house while the county seat was at this place, and to which the county had added two wings), for the purpose of opening therein a Classical and Scientific School. Permission was readily given, and after some preliminary arrangement a lease of the property for a term of years, and renewable, was granted for that purpose. A Board of Trustees was incorporated, with a charter conferring upon them certain privileges similar to other institutions of learning. school was opened in September, 1871, and February 27th, following, the Legislature established a Branch State Normal School in Shepherd College, which school was organized by the Regents, November 21, 1872. This act was amended by an act approved February 14, 1873, but before it was put into operation it was annulled by the Amended School Law, passed April 12, 1874, which re-enacted the law of February 27, 1872. Owing to these changes and delays, the school did not get fully into operation until September 9, 1873, but has been in successful operation ever since.

LOCATION.

Shepherdstown is on the Shenandoah Valley R. R. and the Po-

tomac river, and is surrounded by beautiful scenery and places of historic interest.

The Potomac, the noble river of the Alleghanies, with its cliffs hung with verdure and broken by ravines, is seen winding its crooked way towards the mountains in sight.

This is the oldest town in West Virginia, as it was settled in 1734 by German emigrants from Pennsylvania, led by Thomas Shepherd, whose descendants still own some of the original land, and one of whom built this College, which bears his name. The town has now about 1,700 inhabitants, and is one of the quaintest of places. Around it at one time lived Tuscaroras, Shawnees, Catawbas and Delawares. Braddock's boastful army passed near the town, and near Charlestown a well is pointed out which was dug by them.

Then, not far from town, may be pointed out the houses where lived a "trio of American officers in the Revolutionary war—Horatio Gates, Adam Stephen and Charles Lee—whose histories are sadly similar. All were with Washington at Braddock's defeat, and all were there wounded; all became generals in the Continental army; and finally, all three were court-martialed for misconduct on the field and found guilty."

But three miles distant is the field of the great battle of Antietam, fought Sep. 17, 1862, said to be the bloodiest day in American history. The U.S. soldier's cemetery there contains more than 5,000 Federal dead.

Still farther, but in sight, is South Mountain with its monument. To the East is Harper's Ferry with its lowering heights and sullen waters, made famous as the scene of John Brown's raid.

One of the cliffs, just outside of the corporation, is known as Rumsey's Walk. Pacing its heights, an inventive genius, James Rumsey, conceived the plan of the first steamboats and, formulating his plan, he built a boat which ante-dates Fulton's by 20 years and launched it on the Potomac in 1785. "Rumsey's steamer was a flat-boat propelled by a steam engine working a vertical pump in the middle of the vessel by which the water was drawn in at the bow and expelled through a horizontal trunk at the stern. The impact of this forcible stream against the static water of the river pushed the boat along, just as a cuttle-fish swims. This boat was eight feet long, and, with a cargo of three tons attained a speed up the current of four miles an hour but her boiler soon

exploded." Rumsey then went to England to perfect his plan. There he met Fulton and soon died, leaving Fulton to carry out the invention and be awarded the honors, while the name of Rumsey is never connected with the great invention which is so closely connected with the prosperity of the United States.

These and many other points of interest with the healthful cli-

mate and fine fishing make the place a summer resort.

The people are of the Old Virginia stock, highly cultured, moral, and generous and will treat you kindly when you come among them.

THE BUILDINGS.

The buildings are new, commodious, admirably arranged for the purpose intended, and beautifully situated on an eminence near the centre of the town, with handsome grounds surrounding. The main building was erected by the late R. D. Shepherd, of this vicinity, and wings have been added since, the whole costing more than \$30,000. The use of said buildings has been generously donated to the Trustees for school purposes, by Shepherd Brooks, Esq., of Boston, the grandson of Mr. Shepherd.

NORMAL SCHOOL WORK.

It is the peculiar province of Normal Schools to train students for the office of teachers, and point out to them the most approved and successful methods of instruction and recitation, as well as the best system of organizing, classify and governing schools. It includes a knowledge of the branches taught, as well as the manner of teaching them, and its object is to form in the students economical and regular habits of study, so as to prepare them for intelligent and systematic teachers. And satisfactory evidence of the success of this School—as a Normal School—is to be found in the well known fact that the great majority of its graduates have taught successfully and that by far the larger number of Schools in this region are in the hands of Normal Graduates.

ENGLISH LANGUAGE AND LITERATURE.

It is admitted on all sides that the English language cannot be mastered by the study of Grammar only; nor by mere reading. The theory of language is the expression of thought, correctly and concisely. The study of the English language in its widest

sense means the study of English prose and verse, and a con-

stant practice in composition.

The aim, therefore, in this department is: (1). To give the pupil a good knowledge of his mother tongue, embracing its history, structure and philological relations: (2). To cultivate the power of thought, and to aid and encourage the pupil in the expression of thought, in the form of both verbal and written composition; (3). To form and cultivate a taste for good literature, and to lead the pupil by successive steps up to the appreciation of the English classics, which, in the advanced classes, are studied critically and with no less zeal and faithfulness than the ancient classics are in our best colleges. To aid us in this important undertaking we need a better

LIBRARY AND CABINET.

The Library and Cabinet are yet small. Contributions to both are solicited. We earnestly urge the friends of this College to assist in completing the Library and establishing a Reading Room. The influence of good literature as an educator is incalculable. Put the proper books and papers in the reach of students, teach them how to use these, and you put them on the only true highway of learning. They then begin to think and to investigate for themselves, and having instilled in them a love of good literature they will avoid the bad. The college asks its friends to contribute books and funds to procure books. These will be lasting monuments to their generosity. We shall be under obligations to the editors and publishers of the various newspapers of the State it they will favor our Reading Table with copies of their papers.

MORAL CULTURF.

This school is a State institution, and is unsectarian in every respect. There are six churches in town, of different denominations, each having regular service and a prosperous Sabbath school, to which students are cordially welcome

The students are required to be present at the opening exercises of the school each morning. These morning exercises are very often conducted by the ministers of Shepherdstown. The school is greatly indebted to the ministers for their uniform kindness and interest in the school, manifested by their presence at these exercises.

GOVERNMENT.

The government of the institution will be mild but firm. Students are expected to do promptly what is required of them, to obey all rules and regulations of the school, and to conduct themselves as gentlemen and ladies—refraining from all improprieties of conduct. The better feelings of the pupils and their sense of right will be appealed to, rather than severe and violent measures used. Scholarship will be the main object, but a due regard will be had and proper attention paid to the health and morals of the pupils. Idleness and neglect of studies will not be telerated.

EXAMINATIONS.

Examinations upon all the studies of the year are held at regular times during the year, to serve as reviews and to test the student's proficiency in his particular studies. These studies are conducted by the teachers in their respective departments, and will be either written or oral, or both combined. Willful absence from these will not be tolerated, and no student can advance until he has sustained his examinations. Reports of the conduct, progress and attendance of the students will be given them regularly, and parents are requested to examine these and to report to the Principal whether they are regularly received.

TO PATRONS AND GUARDIANS.

Believing that the true object of any school should be the progress of the student and that parents and others having immediate charge of students are specially in erested in their progress, we desire their earnest co-operation. The teacher may guard the student against errors, he may point out the way, he may lead, but it is a mistaken idea that he can carry the student or force him to knowledge. Self-activity and industry on the part of the student is necessary. Knowledge must be conquered to be possessed. Without study on the part of the student all instruction will not avail. We therefore ask the parents and guardians of the students of this school to co-operate with the teachers in securing the very best results from this year's work; to see that the pupils are provided with all books needed; that they are provided with funds to pay the incidental fee or tuition at the time due; that they attend regularly and promptly the daily ressions

of the school; that they are in their rooms at study from 7:30 p. m., till 10 p. m., on all evenings of school days except Friday evening, unless on a good excuse you permit them to go out; that they bring home their monthly reports properly kept, and if these reports are not satisfactory to do what you can to make them better; that any irregularities in the behavior or study of any student are promptly reported to the teachers when they ought to know of them.

Attention is especially called to the fact that all exercises begin promptly on the days stated in the calendar and that it is essential to the best interest of the student that he be punctual in his place from the first day of the term till the last. The effect of irregular attendance is to prevent the formation of the proper habits of study, to discourage the student, and to interrupt the progress of his classes. School duties once assumed require a student's undivided attention, and no extra work taken upon himself or imposed by others, and no absence for his own pleasure or that of his friends should be allowed to interfere with those studies,

ADMISSION.

To enter the Normal Department as a State Normal Pupil, the applicant, if a male, must be fourteen years of age; and must be able to pass an examination in Spelling, Reading, Arithmetic, Geography and First Lessons in English Grammar.

Such pupils are admitted free of tuition, on condition that they teach one year in the Free Schools in this State, at the usual compensation. Application for Normal appointments should be made to the Superintendent of the county in which the applicant resides; but if the quota of the county is full, application should be made to the Principal of the school the applicant desires to attend. The number to which each county is entitled has been fixed by the Board of Regents as follows:

Barbour 12	Mineral	8
Berkeley 17	Monongalia	15
Braxton 9	Monroe	11
Boone 5	Morgan	5
Brooke , 6	McDowell	3
Cabell	Nicholas	7
Calhoun 6	Ohio	37
Clay 3	Pendleton	8
Doddridge 10	Pleasants	6
Fayette 11	Pocahontas	5
Gilmer 7	Preston	18
Grant 5	Putnam	11
Greenbrier	Raleigh	7
Hampshire 10	Randolph	8
Hancock 5	Ritchie	13
Hardy 6	Roane	12
Harrison 20	Summers	8
Jackson 16	Taylor	11
Jefferson	Tucker	8
Kanawha 32	Tyler	11
Lewis	Upshur	10
Lincoln 8	Wayne	14
Logan 7	Webster	6
Marion	Wetzel	18
Marshall	Wirt	7
Mason	Wood	2
Mercer 7	Wyoming	4

Graduates of either Department of the College may obtain the privilege of continuing their studies in any special branches that they may desire, by application to the Principal.

EXPENSES.

The rates of tuition of pay scholars are fixed as follows:

Junior Normal Course, - pro rata \$20.00 per year.

Middle and Senior Normal Course, - " 24.00 "

All fees must be paid in advance. No abatement will be made for a fraction of a month, or for absence, except in cases of sickness extending over a month, and for suspension or expulsion. State Normal pupils enter free of charge for tuition and use of Library and apparatus, but are required to pay \$1.00 per term incidental fee.

Board can be had in private families at from \$2.50 to \$3.50 per week.

NORMAL DIPLOMAS.

To receive a Normal Diploma, the student must complete the entire Normal Course prescribed, and pass an examination on the same equal to seventy-five per cent. of the questions asked. These Diplomas are now equivalent to number one certificates anywhere in the State, when the holder has taught three years under a number one county certificate. The Legislature has enacted that there shall be a State Board of Examiners, which may issue two classes of certificates: first class for twelve years, second class for six years. "The second class certificates shall be issued upon application, without examination, to the graduates of the State Normal School and its branches, and of the State University, when such graduates shall have presented to the board satisfactory evidence that they have taught successfully three years in the State under a number one county certificate, two of which said three years shall immediately precede the application for such certificate." "Such certificates shall be equivalent to a number one county certificate granted by a county board of examiners, and shall be valid in any school district in the State."

LITERARY SOCIETIES.

There are two Literary Societies connected with the College—the Parthenian, composed of females, and the Ciceronian, composed of males. These afford special advantages in Composition, Reading, Declamation, Oration, etc., which are required in the regular course. All those intending to complete a course here are expected to connect themselves with a Literary Society and become working members.

